Collaborative members’ networks adapt their own strategies for learning to strengthen progress towards TAP outcomes.

Collaborative members will be able to to link changes in learning practices to changes in achieving TAP Outcomes

Collaborative members and their partners clarify connection between learning practices and TAP outcomes

TAP field learns from Collaborative experience

Collaborative learning contributes to progress towards TAP outcomes among members and other TAP CSOs.

Note: This Theory of Change aims to elaborate the main activities, intermediate outcomes and critical assumptions underlying the Collaborative’s approach and has been developed based on the Collaborative’s Results Framework. Key research questions that members hope to address through the collaborative activities are depicted at points along the pathway of change where enough progress would have been made on intermediate outcomes in order to begin answering these questions.